TNACUA

Conducting Effective Internal Investigations

Readings and Resources for Module Four: Writing the Report and Post-Investigation Considerations

Suggested Reading

<u>Conducting Internal Investigations</u>, Caroline Laguerre-Brown, Ellen M. Babbitt, and Darah McCray Okeke, NACUA March 2011 CLE Workshop (pp. 8-18 and pp. 22-23)

Ethics and Entanglements: The Role, Responsibilities, and Obligations of The Attorney Involved In EEO Investigations, Jerry Blakemore and Laura Todd Johnson, NACUA March 2011 CLE Workshop

Managing Privilege, Privacy and Other Complexities in an Investigation and Afterwards, Monica Barrett, Peter Land and Deborah Maddux, NACUA March 2016 CLE Workshop

<u>Retaliation and Whistleblower Issues in Internal Investigations: What to Do After the Whistle Blows,</u> Daniel A. Kaufman, Scott L. Warner, NACUA November 2013 CLE Workshop

Writing Investigative Reports, Natasha Baker and Janine DuMontelle, NACUA Webinar, November 2015

Additional Resources

Internal Investigations: Legal, Ethical and Strategic Issues – Nuts and Bolts of Internal Investigations, Lawrence C. DiNardo and Mariette Farag, NACUA January 2010 CLE Workshop (Adapted from *Nuts and Bolts*, Practicing Law Institute: Internal Investigations by Daniel E. Reidy)

<u>Whistleblowers and the False Claims Act: Responding to Allegations of Retaliation, Research Fraud, and</u> <u>the Misreporting of Campus Crimes,</u> Gregory Keating and Jack Cinquegrana, 2012 NACUA Annual Conference (pp. 1-15)

Specific Types of Investigations

Criminal Matters

<u>When the University Becomes Embroiled with the Criminal Justice System</u>, Jamie S. Gorelick, Stephen A. Jonas and Christopher B. Zimmerman, NACUA 2008 Annual Conference (pp. 12-13, "Disclosure of Information Related to the Internal Investigation")

Discrimination and Harassment Claims

Investigating Discrimination and Harassment Claims: How to Stay Out of Hot Water AND Do the Right Thing, Stephen J. Hirschfeld, NACUA 2007 Annual Conference

Faculty Misconduct



<u>Faculty Behaving Badly: How to Effectively Address Faculty Misconduct,</u> Stephen J. Hirschfeld, NACUA March 2010 CLE Workshop (pp. 7 discusses preparing a report of the institution's findings)

Disclaimer

All materials available as part of this course express the viewpoints of the authors or course instructors and not of NACUA. The content is not approved or endorsed by NACUA. The content should not be considered to be or used as legal advice. Legal questions should be directed to institutional legal counsel.