



Louise McBee Institute  
of Higher Education  
Governor's Teaching Fellows Program  
UNIVERSITY OF GEORGIA



# GOVERNOR'S TEACHING FELLOWS

## 2025-26 CALL FOR APPLICATIONS

The Governor's Teaching Fellows Program is an outreach program of the University of Georgia's Louise McBee Institute of Higher Education. The program is designed for full-time faculty members at accredited public or private universities in the state of Georgia, excluding the University of Georgia. Fellows are selected based on:

- Commitment to undergraduate teaching and professional development
- Ability to share learning with faculty at their home institutions

Applicants should refer to the GTF website ([ihe.uga.edu/gtf-program-description](http://ihe.uga.edu/gtf-program-description)) for detailed application instructions.

## TOPICS

### INSTRUCTIONAL BEST PRACTICES IN:

- Course design
- Assessment
- Active learning
- Instructional technologies

### THE SCHOLARSHIP OF TEACHING & LEARNING

### ISSUES IN HIGHER EDUCATION

### PROFESSIONAL ISSUES & ETHICS

### MAY SYMPOSIUM

The May 2025 Symposium will focus on "Artificial Intelligence in the Holistic Classroom."

Fellows will work with experts to experiment with AI, craft classroom activities and homework, and explore bias and ethical issues around AI in higher education.

## PROGRAM DATES

### SPRING SYMPOSIUM

A one-week symposium held on UGA's campus from May 19-May 23, 2025.

#### APPLICATION DEADLINE:

January 2, 2025

### ACADEMIC YEAR SYMPOSIA

Six three-day symposia held on UGA's campus.

- September 3 -5, 2025
- October 8-10, 2025
- November 5-7, 2025
- February 4-6, 2026
- March 11-13, 2026
- April 8-10, 2026

#### APPLICATION DEADLINE:

January 2, 2025

Submit application materials as a single PDF via the application portal.

## CONTACT US

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Special Programs Coordinator  
706.542.3464  
gtf@uga.edu

Governor's Teaching Fellows  
Louise McBee Institute of Higher Education, University of Georgia  
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# ACADEMIC YEAR SYMPOSIA

## • ABOUT

This program features three-day symposia held six times over the academic year. The sessions include a combination of structured instructional and faculty development activities as well as self-directed activities designed to meet individual needs.

## • WHAT WE'RE LOOKING FOR

Participants are selected based on:

- Teaching experiences
- Interest in continuing instructional and professional development
- Ability to make a positive impact on their own campus

## • REQUIREMENTS

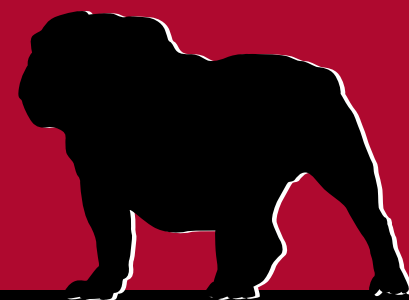
Applicants should submit:

- General demographic information about yourself and your classes
- A statement explaining your interest in attending the Academic Year GTF Program (300-word maximum)
- A teaching statement with concrete examples of how your teaching is innovative and how you hope to improve it (300-word maximum)
- A letter of support from your institution's President or Vice President of Academic Affairs (or equivalent). Use the template provided on the GTF website.
- Your current CV
- A concise description of the course you propose to redesign during the academic year. We believe Fellows will reap the most benefit from the program by redesigning a course, but you may propose another project if you wish. (300-word maximum)

We recommend that you prepare and combine all of your documents into a single PDF before you begin the online application.

For project suggestions or more information about our current fellows visit:

<https://ihe.uga.edu/gtf-program-description>



# APPLICATION DEADLINE: January 2, 2025



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Governor's Teaching Fellows

# SPRING SYMPOSIUM

## AI IN THE HOLISTIC CLASSROOM

**MAY 19 - MAY 23, 2025**

**APPLICATION DEADLINE:**  
January 2nd, 2025

### FEATURING:

- Active, immersive workshops
- Tools, strategies, and ethical practices for integrating AI into course construction
- Creating a community committed to inclusive teaching

### MEET THE INSTRUCTOR: Cynthia Alby, Ph.D.

Dr. Cynthia Alby has spent most of her career immersed in avid cross-disciplinary idea synthesizing. She studies pedagogy, sociology, neuroscience, behavioral economics - anything that might yield clues to answering her primary research question:

How might we re-enchant learning to help faculty and students flourish? She joined Georgia College and State University in 2001, where she is now Professor of Teacher Education. She published a book with three colleagues that is being used in many professional learning communities, *Learning That Matters: A Field Guide To Course Design For Transformative Education*. Dr. Alby has won four university-level awards, two for scholarship in teaching and learning, one for service, and one for department of excellence along with a national teaching award, the Charles Dunn COPLAC Award. In addition, for nearly 20 years, Dr. Alby has helped to develop faculty from across the state in Georgia's "Governor's Teaching Fellows Program" through the Louise McBee Institute for Higher Education at UGA.



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