

# Special Education Academic Map 2025-2026

Name: \_\_\_\_\_

ID: \_\_\_\_\_

This academic map is a suggested four-year schedule of courses based on degree requirements in the GGC catalog. The Special Education program can be completed fully online based on the courses recommended below. Sections of these courses are offered online by GGC or ECORE. This sample schedule serves as a general guideline to help build a full schedule each term. **Missing milestones could delay your program.** This map covers both *paraprofessional and traditional cohorts*. Graduates from this program also will be eligible for the GaPSC Autism Endorsement.

FRESHMAN FALL		FRESHMAN SPRING		FRESHMAN SUMMER	
<input type="checkbox"/> <b>COMM IN WRITING:</b> English Composition I ENGL 1101	3	<input type="checkbox"/> <b>COMM IN WRITING:</b> English Composition II ENGL 1102	3	<b>VOLUNTEER</b>  <b>GET A JOB</b>  <b>PLAN TO STUDY ABROAD</b>  <b>TAKE A CLASS</b>  *change for 2025-2026, however MathDept. Has shared that MATH 1401 can be allowed	
<input type="checkbox"/> <b>MATH:</b> College Algebra (MATH 1111) or Quantitative Skills (MATH 1001)	3	<input type="checkbox"/> <b>INSTITUTIONAL PRIORITY:</b> Introduction to Computing ITEC 1001	4		
<input type="checkbox"/> <b>TECH, NAT SCI, and MATH:</b> Physical Science (PSCI 1101K) or Biology (BIOL 1101K)	4	<input type="checkbox"/> <b>TECH, NAT SCI, and MATH:</b> Physical Science II (PSCI 1102) or Biology (Biology 1102)	3		
<input type="checkbox"/> <b>SOCIAL SCIENCE</b> PSYC 1102, SOCI 1101, or ANTH 1102	3	<input type="checkbox"/> <b>FIELD OF STUDY AREA:</b> Critical and Contemporary Issues in Education EDUC 2110	3		
<input type="checkbox"/> <b>SOCIAL SCIENCE U..S. History</b> HIST 1111, HIST 1112, HIST 2111 or HIST 2112	3	<input type="checkbox"/> <b>FIELD OF STUDY AREA:</b> Foundations, Numbers, and Operations, MATH 2008*	3		
<input type="checkbox"/> <b>PHYSICAL EDUCATION</b> choose from Power Stretch, Body Sculpting, Hiking, or other online PHED course	1	<input type="checkbox"/> <b>PHYSICAL EDUCATION</b> Choices for Life (Required PE)	1		
<b>TOTAL</b>	17	<b>TOTAL</b>	16		
<b>RUNNING TOTAL</b>	17	<b>RUNNING TOTAL</b>	33		
SOPHOMORE FALL		SOPHOMORE SPRING		SOPHOMORE SUMMER	
<input type="checkbox"/> <b>FIELD OF STUDY AREA:</b> Exploring Socio-Cultural Perspectives EDUC 2120	3	<input type="checkbox"/> <b>POLS SCI &amp; CITIZENSHIP</b> HIST 2111, or 2112	3	<b>VOLUNTEER</b>  <b>GET A JOB</b>  <b>PLAN TO STUDY ABROAD</b>  <b>TAKE A CLASS</b>  <b>ENTER THE EPP IN THE FALL</b>	
<input type="checkbox"/> <b>FIELD OF STUDY AREA</b> LANG ARTS, SOCIAL STUDIES, ENGLISH OR SCIENCE (see mentor/advisor)	3	<input type="checkbox"/> <b>FIELD OF STUDY AREA</b> LANG ARTS, SOCIAL STUDIES, ENGLISH OR SCIENCE (see mentor/advisor)	3		
<input type="checkbox"/> <b>ARTS, HUMANITIES, and ETHICS</b> ARTS 1100 or 2000-Level ENGL, THEA, or MUSIC	3	<input type="checkbox"/> <b>ARTS, HUMANITIES, and ETHICS</b> RELN 1100, or GEOG 1101	3		
<input type="checkbox"/> <b>TECH, NAT SCI, AND MATH</b> ITEC 2110 or ITEC 2120	4	<input type="checkbox"/> <b>GENERAL ELECTIVE (under MAJORS AREA)</b> Any 3-hour 1000-4000 Level	3		
<input type="checkbox"/> <b>FIELD OF STUDY AREA</b> Exploring Teaching and Learning EDUC 2130	3	<input type="checkbox"/> <b>POLS SCI &amp; CITIZENSHIP</b> American Government POLS 1101	3		
		<input type="checkbox"/> <b>PHYSICAL EDUCATION</b> Power Stretch, Body Sculpting, Hiking, or other online PHED course	1		
<b>TOTAL</b>	16	<b>TOTAL</b>	16		
<b>RUNNING TOTAL</b>	49	<b>RUNNING TOTAL</b>	65		
LAST 2 YEARS: MAJOR IN SPECIAL EDUCATION AREA					
JUNIOR FALL		JUNIOR SPRING		JUNIOR SUMMER	
<input type="checkbox"/> <b>Characteristics of Students with Special Needs P-12</b> SPED 3100	3	<input type="checkbox"/> <b>Specially Designed Instruction in Special Education</b> SPED 3700A	3	<b>VOLUNTEER</b>  <b>GET A JOB</b>  <b>PREPARE FOR GACE CONTENT EXAM</b>  **course name change for 2025-26	
<input type="checkbox"/> <b>Educational Environments and Planning for Students with Mild Disabilities</b> SPED 3200A	3	<input type="checkbox"/> <b>Introduction to Emotional and Behavioral Disorders (EBD)</b> SPED 3700B**	3		
<input type="checkbox"/> <b>Special Education Field I</b> SPED 3200B	1	<input type="checkbox"/> <b>Special Education Field II</b> SPED 3700C	1		
<input type="checkbox"/> <b>Foundations for Teaching Reading</b> READ 3000	3	<input type="checkbox"/> <b>Geometry for Teachers</b> MATH 3011	3		
<input type="checkbox"/> <b>Numeracy Applications</b> MATH 3008	3	<input type="checkbox"/> <b>Characteristics of Autism</b> SPED 4900	3		
<input type="checkbox"/> <b>Technology for Special Education</b> SPED 3600	3				
<b>TOTAL</b>	16	<b>TOTAL</b>	13		
<b>RUNNING TOTAL</b>	82	<b>RUNNING TOTAL</b>	95		
SENIOR FALL		SENIOR SPRING		GRADUATION	
<input type="checkbox"/> <b>Instructional Adaptations for Students with Disabilities</b> SPED 4600A	3	<input type="checkbox"/> <b>Student Teaching: Professional Practices</b> EDUC 4825A	4	<b>GRADUATION IN MAY!</b>	
<input type="checkbox"/> <b>Assessment &amp; Progress Monitoring of Students with Disabilities</b> SPED 4600B	3	<input type="checkbox"/> <b>Student Teaching: Planning and Assessment</b> EDUC 4825B	4		
<input type="checkbox"/> <b>Special Education Practicum</b> SPED 4600C	2	<input type="checkbox"/> <b>Educational Approaches and Strategies for Students with Autism</b> SPED 4990	3		
<input type="checkbox"/> <b>Probability, Statistics and Problem-Solving</b> MATH 3311	3	<input type="checkbox"/> <b>Introduction to Principles of Applied Behavior Analysis</b> SPED 4950	3		
<input type="checkbox"/> <b>Language, Literacy and Culture</b> ELAN 4000	3				
<b>TOTAL</b>	14	<b>TOTAL</b>	14		
<b>RUNNING TOTAL</b>	109	<b>RUNNING TOTAL</b>	123		

This map is not a substitute for academic advisement—contact your advisor if you have any questions about scheduling or about your degree requirements. Also see the current undergraduate catalog for a complete list of requirements, electives, and pre-requisites. *Note: Requirements are continually under revision, and there is no guarantee they will not be changed or revoked; contact the department and/or program area for current information. Specific summer courses may not be offered as planned. This map was created based on the GGC Program requirements. 11.1.24.*